

NARST Research Interest Groups (RIGs)

The Continental and Diasporic Africa in Science Education RIG (CADASE)

The mission of CADASE is to support research in science education that will have a positive impact on the lives of children of African ancestry. This is accomplished by (a) encouraging science educators to engage in research aimed at meeting the needs of people of African ancestry; and (b) providing intellectual, professional, and personal space for science educators engaged in such research.

Chair: Mary M. Atwater

Chair of Steering Committee: Leon Walls

Secretary: Rona Robinson-Hill

Treasurer: Brittany Gavin

Engineering Education RIG (ENE-RIG)

The purpose of the RIG in Engineering Education is to synergize research in science and engineering education, promote rigorous research in engineering education, and provide a collaboration and discussion space supporting intellectual and professional exchange and networking.

Chair: Cathy Lachappell

Latino/a RIG (LARIG)

The Latino/a RIG supports social networks that further research agendas regarding Latino/a science learners. LARIG also serves as a support and mentoring alcoba (space) for Latin@s/Latino science educators and others interested in Latin@ science education.

Chair: Alejandro Gallard

Contemporary Methods for Science Education Research

The broad purpose of this RIG is to advance the mission of NARST by maintaining the rigor of science education studies, as well as promoting more standardized research practices across the organization such that we are better able to learn from and synthesize each other's work. The intent is that these outcomes will, in turn, allow us to keep advancing the field and maintain the relevance of our research to improving science teaching and learning.

Chair: Joseph Taylor, Abt Associates, joseph_taylor@abtassoc.com

Co-Chair: Bina Vanmali, Arizona State University, Bina@asu.edu

Indigenous Science Knowledge Research Interest Group (ISK-RIG)

The ISK-RIG was set up to showcase and provide support to current and future research works of a growing number of Indigenous Knowledge Systems (IKS) researchers working within indigenous communities throughout the world who are members of NARST. This group includes

active members from Africa and the African Diaspora, Alaska, Australia, Canada, Indigenous populations of the Americas, Asia and the Pacific, the Middle East, Thailand, Nordic Regions, New Zealand, Scandinavia, the West and East Indies, etc. The goal is to increase awareness of what indigenous knowledge systems research

Chair: Femi Otulaja, University of Witwatersrand, fso2000@nyu.edu

Secretary: Cikigaq-Irasema Ortega, University of Alaska, Anchorage, iortega2@uaa.alaska.edu

Treasurer: Sharon Nelson-Barber, WestEd, snelson@wested.org