

Call for NARST 2019 Pre-Conference Workshops

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The NARST Research Committee invites submission of Pre-Conference Workshop proposals for the upcoming 2019 Annual International Conference in Baltimore, Maryland. Pre-conference workshops provide opportunities for NARST colleagues and others to engage in extended academic interaction and in-depth discussions of current issues facing our field. Workshops can serve as mini-courses focusing on research methodologies, specific research milestones, or current issues. We encourage proposals that promote the advancement of scientific knowledge about science education and/or methodology through science education research and contain new ideas in collaboration, reflection, or training. We also encourage and seek workshops that focus on the theme of the conference *Creating and Sustaining Collective Activism through Science Education*. Workshop facilitators are encouraged to use the time to help participants work with resources, individuals, materials, and ideas in a more interactive and in-depth manner than is often possible in NARST session formats. Workshops are scheduled for 4 hours on the first day of the conference, which will be:
Sunday, March 31, 2019: 8:00 AM to 12:00 PM

Concurrent sessions will begin at 1:00 pm. Workshops should be planned for at least 30 and no more than 50 participants. NARST conference attendees are encouraged to register for the workshops through the online conference registration site, which closes 3 weeks in advance of the conference. If there are fewer registrants than the specified maximum, then individuals may also register on-site. Workshops that do not have at least 20 people registered via the online conference registration site will only be offered if the workshop facilitators are willing to offer them with limited attendance. Otherwise, these workshops will be cancelled at that time and attendees will be afforded the opportunity to register for workshops with space availability, or receive a refund for any payments made. Participant cost for workshops depends on the fee identified by workshop facilitators who have three choices for fees per participant: \$0, \$25, and \$50. After the end of the conference, workshop facilitators will receive a payment totaling the requested fee per participant times the number of participants registered online and on-site. Fees **cannot** be collected for food/drink; fees can only be charged for expenses associated with the workshop implementation.

Application Procedure

To apply to offer a NARST 2019 Pre-Conference Workshop, please submit the following information to Carolyn Parker, Preconference Workshop Subcommittee Chair (caparker@american.edu) and Tina Vo, Preconference Workshop Subcommittee Co-Chair (Ms.TinaVo@gmail.com), no later than **11:59 PM EST** on August 31, 2018. Please also copy the Chair of the Research Committee, Phillip Boda (Phillip Boda: (paboda@stanford.edu)). Carolyn Parker will acknowledge all proposal submissions.

1. Title of workshop
2. Contact information
3. Requested fee per participant (select among the following choices: \$0, \$25, \$50 per participant)
4. Requested maximum number of participants (between 30 and 50)
5. Short description of relevant areas of expertise for each workshop facilitator
6. Workshop abstract (for recruiting participants)
7. Workshop description (*no more than 5 pages*) including a detailed description of the proposed workshop goals, schedule and activities, information on the roles of workshop participants and facilitators, and a short review of literature relevant to the workshop topic and/or format. Please also indicate what materials or artifacts, if any, participants will take away from the workshop.

Review Process

Review of proposals and selection of workshops will be conducted through the NARST Research Committee. Committee members will review proposals based on the following criteria:

- **Focus:** Degree to which the workshop focuses on issue(s) related to the advancement of science education knowledge and practice and/or methodology in conducting science education research.
- **Relation to Conference Theme:** Degree to which the workshop topic is related to the conference theme *Creating and Sustaining Collective Activism through Science Education*.
- **Outcomes:** Degree to which the workshop design will lead to fruitful outcomes for workshop participants, which are related to the advancement of science education knowledge and practice or research methodology.
- **Literature Base:** Degree to which the workshop content is well grounded in one or more research literatures relevant to science education.
- **Systemic Importance:** Degree to which the workshop content addresses an issue that is of systemic importance to the field of science education.
- **Interest:** Degree to which the workshop topic is of interest to science education researchers.
- **Engagement:** Degree to which the workshop delivery will enable all workshop participants to fully engage with the workshop foci.

All proposers will be notified of the review outcome by early November 2018. Please direct inquiries to Carolyn Parker (caparker@american.edu) or Tina Vo (Ms.TinaVo@gmail.com).