

Criteria for Evaluating PAC Teacher and Informal Educator Scholarships

Criterion #1: The project is research based

- The nature of the project is to generate new knowledge that will benefit the NARST community at large and is on a topic of significance to the NARST community.
- The NARST proposal reflects high quality research based on formal and informal classroom practices related to teaching and learning

Criterion # 2: Extent of participation

- The teacher/educator has a substantial role in the collaborative project and participates in the conceptualization, background research, analysis of data, and/or writing of the proposal (e. g. not a research subject or assisting in data collection).
- The teacher/educator is first author of the paper or principal researcher of the project.

Criterion #3: Benefit to the Teacher/Educator

- The description provides a focused and clear statement about how conference attendance will promote the professional growth of the teacher/educator.
- There is evidence of financial need in the statement