

**NARST 2022 Scholarship Application**  
**for Classroom Teachers and Informal Science Educators**  
**Deadline: December 20, 2021**

The Publication Advisory Committee (PAC) offers a total of nine scholarships to support attendance of classroom teachers or informal science educators at the 2022 NARST Annual Conference. NARST members are encouraged to apply on behalf of the classroom teachers and/ or informal educators they work with.

**Purpose**

The NARST classroom teacher/informal educator scholarships have been established to affirm NARST's commitment to connecting research and practice of science education. The scholarships will financially support K-12 science teachers and informal science educators, who collaborate with NARST members on research projects, to participate in and present research papers at the NARST annual conference.

**What do the scholarships cover?**

Scholarships are not meant to cover the full cost associated with attending the NARST conference. Rather, they are intended to defray some of the cost of attending the conference. The scholarships may be used for air travel, ground transportation, and conference registration fees. Scholarship recipients will need to register and pay for their own fees before attending the conference. *Reimbursement of expenses will be made after the conference when a paper has been presented.*

**Number of Scholarships and Scholarship amount:**

We plan to offer 9 scholarships at the amount of \$700.00 per scholarship.

Who is eligible to get the scholarships?

Science teachers and informal science educators, either from the US or abroad, are eligible to receive the NARST Teacher/Informal Educator Scholarships, on the following conditions:

1. The teacher/educator should be currently practicing at the elementary or secondary level or in informal science education at the time of the 2022 NARST International Conference.
2. The teacher should be actively working together or have worked together, with one or more NARST members, in a research project. The project should be ongoing or have a completion date not earlier than March 2022.
3. A presentation (in any format) about this project must have been accepted for inclusion in the program of the 2022 NARST International Conference. The teacher/educator may either be a first author or collaborating author on the paper to be presented.
4. Preference will be given to teachers/educators (a) who are first authors of the paper to be presented and (b) those who have not received a scholarship in previous years. Financial need will also be considered.

## **Scholarship Application Procedures:**

Applications can only be made by current NARST members for one or more science teachers/educators with whom they collaborate. For each nominated teacher/educator, a complete application should be emailed to Dante Cisterna at [dcisterna@ets.org](mailto:dcisterna@ets.org) no later than December 20, 2021. The application should be written by the NARST member nominator or by the member and the teacher/educator collaboratively.

The following information should be included when submitting an application:

- 1) Name, institution, and email address for both the NARST member nominator and the classroom teacher/informal educator being nominated.
- 2) A written statement (a maximum of 300 words) describing the nature of your collaboration with the nominated teacher/informal educator.  
What specific roles did the teacher/educator have in the project? What specific role will the teacher/educator have in the presentation at NARST (e.g., 1<sup>st</sup> author and presenter of a stand-alone paper; 2<sup>nd</sup> author of paper in a related paper set; symposium participant). *Please make sure that you do not reveal your identity or that of the nominated teacher/educator in your statement.*
- 3) A written statement (a maximum of 300 words) describing the professional development benefits you expect the teacher/educator to obtain from participating in the annual conference.
- 4) The title and abstract for the teacher/educator's presentation.
- 5) The conference proposal submitted in August 2021. The proposal must have been accepted for presentation at the 2022 NARST international conference.
- 6) A description of any other funding sources.
- 7) Whether the nominator (NARST member) and/or nominee (classroom teacher/informal educator) have previously received a teacher/informal educator scholarship from NARST and, if so, for which year(s).

## **Selection Process:**

The Publications Advisory Committee will follow a selection process that adheres to the criteria outlined in the attached rubric.

In order to protect the anonymity and integrity of the selection process, all members of Publications Advisory Committee will be ineligible to apply for the scholarship. The PAC chair(s) will:

1. Solicit, collect, and assign applications to committee members for review.
2. Synthesize the recommendations to the PAC Board Liaison, who will report the results to the NARST Board of Directors.
3. Inform applicants about results, including decisions about final awardees and alternates.

## **Rubric**

### **Criteria for Evaluating PAC Teacher and Informal Educator Scholarships**

#### **Criterion #1: The project is research based**

- The nature of the project is to generate new knowledge that will benefit the NARST community at large and is on a topic of significance to the NARST community.
- The NARST proposal reflects high quality research based on formal and informal classroom practices related to teaching and learning

#### **Criterion # 2: Extent of participation**

- The teacher/educator has a substantial role in the collaborative project and participates in the conceptualization, background research, analysis of data, and/or writing of the proposal (e. g. not a research subject or assisting in data collection).
- The teacher/educator is first author of the paper or principal researcher of the project.

#### **Criterion #3: Benefit to the Teacher/Educator**

- The description provides a focused and clear statement about how conference attendance will promote the professional growth of the teacher/educator.
- There is evidence of financial need in the statement