What are the relational, political, discursive and structural influences on implementation of undergraduate research experiences (UREs)?

Dimensions of Power Affecting Change

Most groups exerted some control over other groups that either facilitated or hindered adding UREs, but gathering likeminded people was an effective use of relational power.

Relational: Who is influencing changes in behavior? 8 Discursive: What Structural: What beliefs or values are systemic barriers or inspiring action? opportunities are affecting action? Organization/Community

Harnessing the values and beliefs driving the actions of others assisted efforts to include more UREs in the curriculum.

Addressing the needs of each group advanced expansion of UREs, and fully addressing all needs could advance it further.

Disciplinary and institutional differences affects how and the extent to which the space for implementing UREs could be created.

Article Title: The influence of relational, political, discursive, and structural dimension of power on increasing equitable access to undergraduate research experiences.

Political: Whose needs and agendas are being addressed at the table?

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