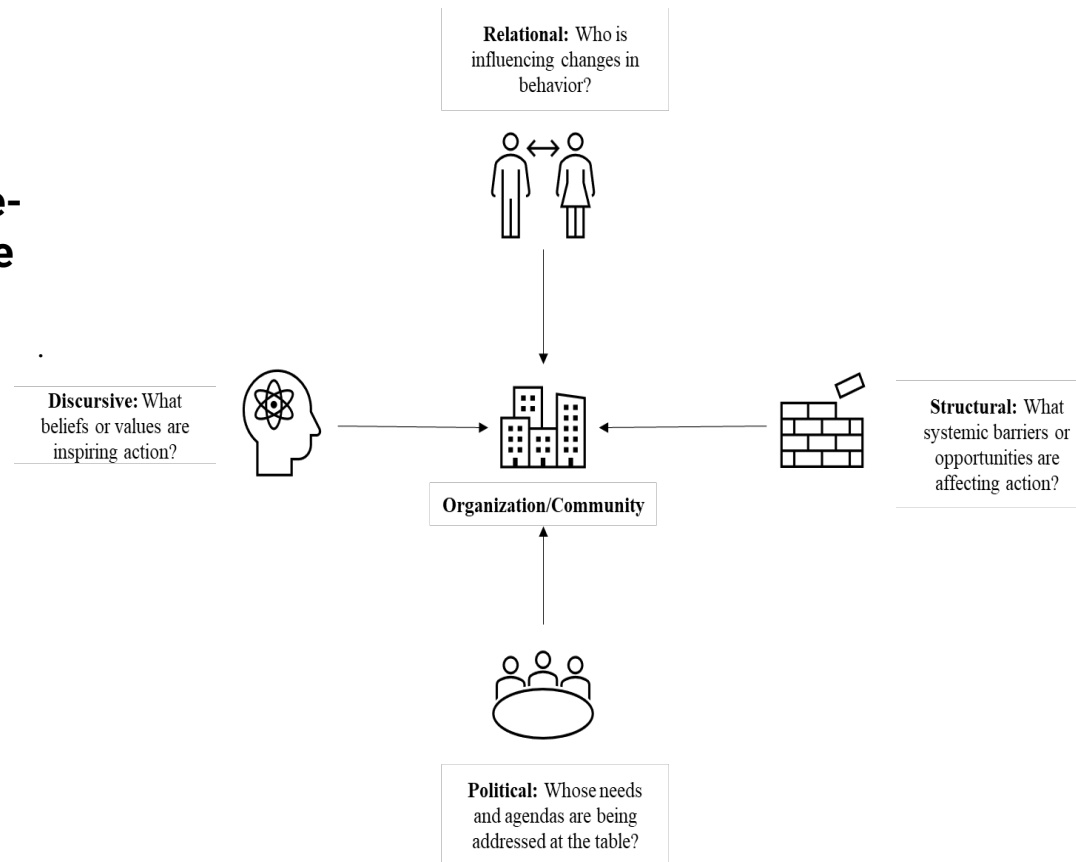


# What are the relational, political, discursive and structural influences on implementation of undergraduate research experiences (UREs)?

## Dimensions of Power Affecting Change

**Most groups exerted some control over other groups that either facilitated or hindered adding UREs, but gathering like-minded people was an effective use of relational power.**

**Harnessing the values and beliefs driving the actions of others assisted efforts to include more UREs in the curriculum.**



**Addressing the needs of each group advanced expansion of UREs, and fully addressing all needs could advance it further.**

**Disciplinary and institutional differences affects how and the extent to which the space for implementing UREs could be created.**

**Article Title:** The influence of relational, political, discursive, and structural dimension of power on increasing equitable access to undergraduate research experiences.

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