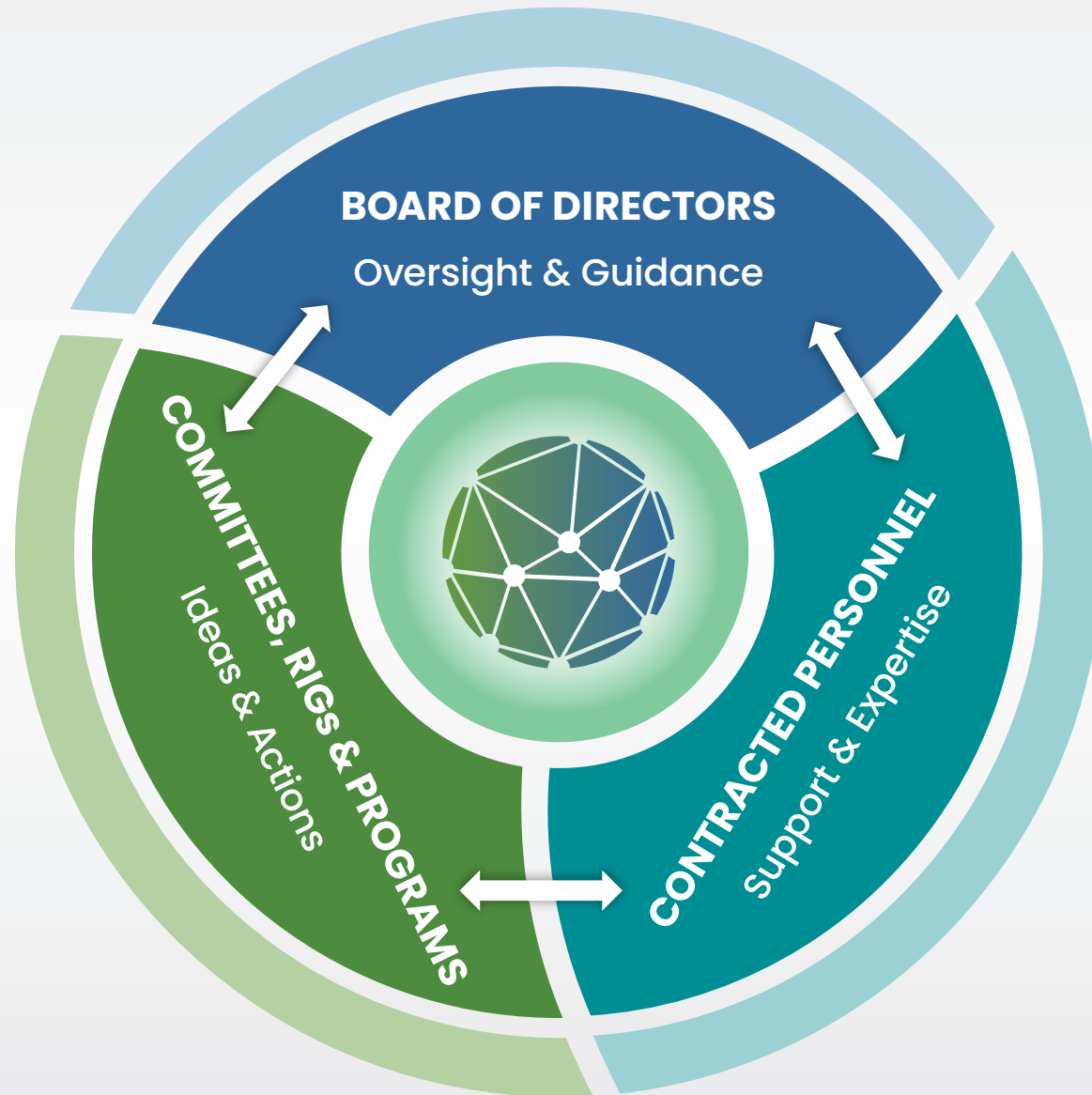


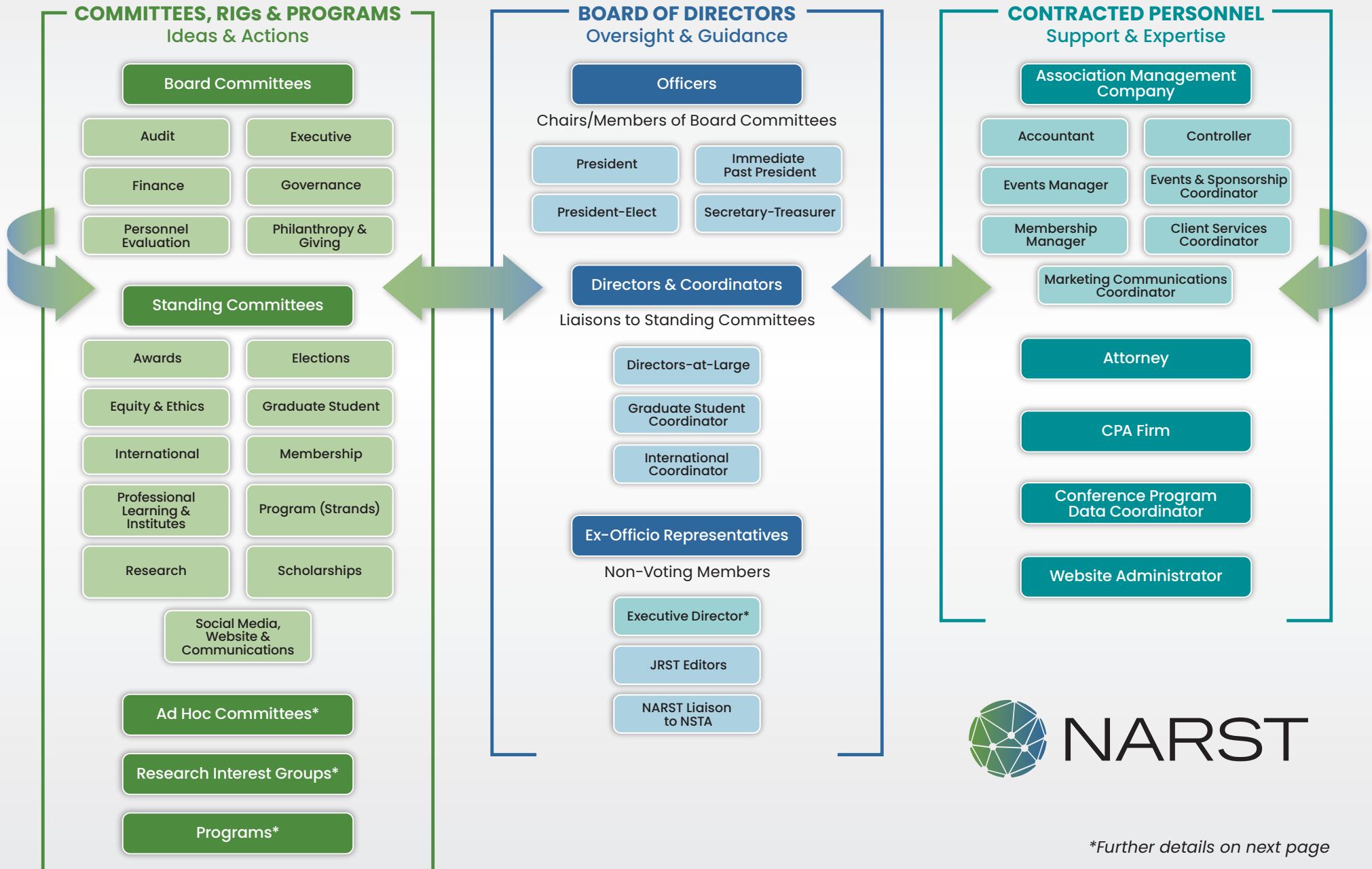
NARST

A Global Organization for Improving Science Education through Research



NARST ORGANIZATIONAL FRAMEWORK

All these leaders and groups work together to support the [mission](#) of NARST.



*Further details on next page

TERMS

- **Officers:** Elected by the membership to serve a 3-year term. Secretary-Treasurer may serve two consecutive 3-year terms.
- **Directors & Coordinators:** Elected by the membership to serve a 3-year term; may serve up to two additional terms.
- **Graduate Student Coordinator:** Elected by the membership to serve a single 2-year term.
- **NARST Liaison to NSTA:** Appointed by the Board to serve a 3-year term.
- **Executive Director:** Appointed by the Board; term of service specified in Association Management Company contract.
- **JRST Editors:** Appointed by the Board to serve a 5-year term.
- **Board Committees:** Designated in the Bylaws or established by the Board for an ongoing term of service.
- **Standing Committees:** Established by the Board for an ongoing term of service.
- **Ad Hoc Committees:** Established by the Board to serve functions not addressed by any Board or Standing Committees for a limited term of service.
- **Research Interest Groups:** Established by the Board for renewable multiple year terms.

STRANDS

The Strand Coordinators make up the Program Committee

1. Science Learning: Development of Student Understanding
2. Science Learning: Contexts, Characteristics and Interactions
3. Science Teaching – Primary School (Grades preK-6): Characteristics and Strategies
4. Science Teaching – Middle and High School (Grades 5-12): Characteristics and Strategies
5. College Science Teaching and Learning (Grades 13-20)
6. Science Learning in Informal Contexts
7. Pre-service Science Teacher Education
8. In-service Science Teacher Education
9. Discontinued
10. Curriculum and Assessment
11. Cultural, Social, and Gender Issues
12. Technology for Teaching, Learning, and Research
13. History, Philosophy, Sociology, and Nature of Science
14. Environmental Education and Sustainability
15. Policy, Reform, and Program Evaluation

AD HOC COMMITTEES

(Current list as of March 2026)

- Accessibility
- AI Policy
- Anti-Harassment
- Centennial Celebration
- Protect Science Education Research

RESEARCH INTEREST GROUPS (RIGs)

Administered by the Research Committee
(Current list as of March 2026)

- Asian and Pacific Islander Science Education Research (APISER)
- Computational Science Practices (CSP-RIG)
- Contemporary Methods for Science Education Research
- Continental and Diasporic Africa in Science Education (CADASE)
- Engineering Education
- Exploring Professional Avenues in Science Education in Nontraditional Domains (EXPAND)
- Indigenous Science Knowledge (ISK)
- Latino/a (LARIG)
- Lesbian, Gay, Bisexual, Transgender, Queer, Plus (LGBTQ+)
- Research in Artificial Intelligence-Involved Science Education (RAISE)

PROGRAMS

(Current list as of March 2026)

- Basu Scholars
- Early Career Institute
- Linking Science Educators
- NARST Fellows
- Sandra K. Abell Institute



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www.narst.org