

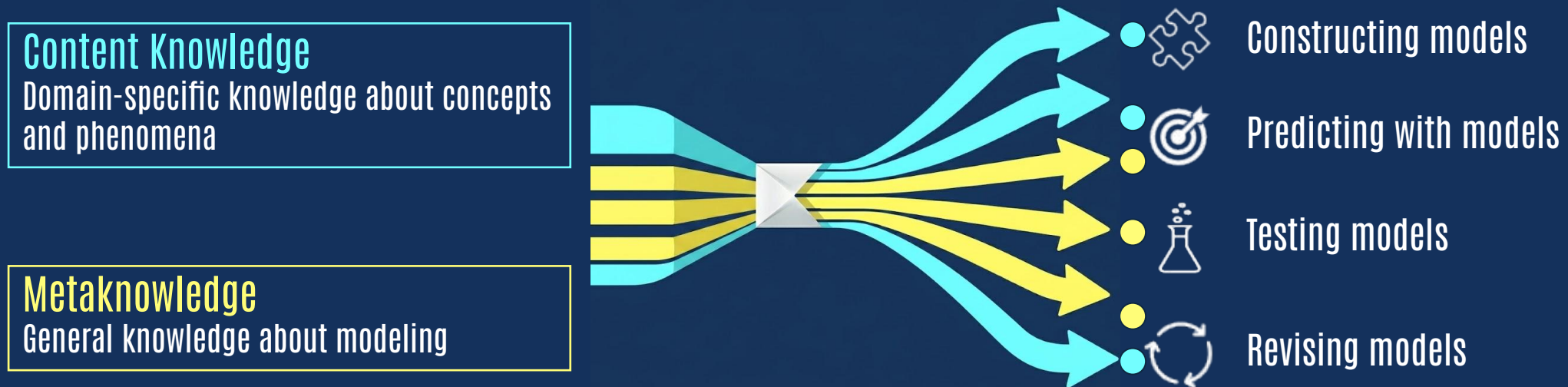
Which Knowledge Do Pre-Service Teachers Need to Engage in Modeling?

JRST

Engelschalt, Maslyak, Fortus, Krüger & Upmeyer zu Belzen

Engagement in modeling practices requires the application of **content** and **meta knowledge**

Specific practices require specific interplays between **content** and **meta knowledge**:



Implication: Instruction should focus on a single modeling practice to better scaffold practice-specific knowledge requirements.



Want to read more? DOI: [10.1002/tea.70047](https://doi.org/10.1002/tea.70047)